

# Therapy

*Athletic Trainer, Audiologist, Occupational Therapist, Occupational Therapy Assistant, Physical Therapist, Physical Therapist Assistant, Recreational Therapist, Rehabilitation Counselor, Respiratory Therapist, Speech/Language Pathologist*



## Athletic Trainer, Audiologist

### Athletic Trainer

#### JOB DESCRIPTION

Athletic trainers prevent, care for, and treat athletic injuries, following treatment and surgical procedures, as prescribed by the team physician. Trainers give immediate first aid, tape injuries, supervise diets, assist in purchasing and fitting of athletic equipment, and educate athletes about good lifetime health habits. On game day, an athletic trainer may help prepare athletes for competition, recommend that certain players refrain from physical activity, and treat any injuries that may occur during the competition. Kinesiology is a closely related field of study that focuses on human movement and physical activity. Students with a background in kinesiology may seek positions in athletic training, coaching, physical fitness, medicine, and physical therapy.

#### WORK ENVIRONMENT

Athletic trainers work for educational institutions with sports teams, professional team franchises, and sports medicine clinics. High schools, along with

colleges and universities, may hire athletic trainers to monitor athletes participating in a wide range of team sports. Professional football, baseball, hockey, and basketball teams almost always have a permanent athletic trainer on staff. Athletic trainers may also see patients while working in a sports medicine clinic supervised by a physician. Other possible places for employment include businesses with athletic training facilities and health clubs. Trainers may work year-round and full-time with high school, college, and professional teams, or may work on a seasonal basis that varies by sport. Sports medicine clinics and health clubs hire athletic trainers on a permanent basis. Typical work hours will vary by employer. For some sports teams, extensive travel may be mandatory.

#### ANNUAL WAGES

|                       |          |
|-----------------------|----------|
| Starting Salary ..... | \$32,000 |
| Overall Average ..... | \$45,000 |

*Salary ranges for 2002. American Medical Association.*

#### ACADEMIC REQUIREMENTS

A bachelor's degree is the minimum formal education required. The National Athletic Trainers Association

(NATA) has graduate level programs for those interested in furthering their education. Most employers require that athletic trainers be certified. This involves graduation from an accredited program, fulfillment of internship hours (supervised training and additional coursework), and successful completion of the certification examination offered by the NATA Board of Certification. To practice as an athletic trainer in New York State, individuals must meet New York State licensing requirements. Detailed information for New York State licensing requirements can be found online at: [www.labor.state.ny.us/business\\_ny/employer\\_responsibilities/olcny/menu.htm](http://www.labor.state.ny.us/business_ny/employer_responsibilities/olcny/menu.htm).

#### PROFESSIONAL ORGANIZATIONS

Commission on Accreditation of Allied Health Education Programs  
National Athletic Trainers' Association

*For professional organization address and phone information see Appendix B.*

#### EDUCATIONAL INSTITUTIONS

*For a listing of educational programs in New York State for Therapy see page 70.*

### Audiologist

#### JOB DESCRIPTION

Audiologists are professionals specializing in the study of normal and impaired hearing, including the prevention of hearing loss, identification and assessment of hearing problems, and the rehabilitation of people with hearing impairments. Daily duties include conducting ear examinations, training clients in speech and lip reading, measuring noise levels in work settings, and teaching individuals to use hearing aids or other helpful devices. An audiologist sees all types of hearing impaired individuals, from children born with auditory abnormalities to elderly individuals just beginning to adjust to hearing loss. They frequently work with medical specialists, educators, engineers, scientists, and other health professionals.

#### WORK ENVIRONMENT

An audiologist may work in a hospital, physician's office, or in a speech-language pathology/audiology clinic. They may be hired by home health agencies to assist the elderly or work in schools to help children

with learning problems. Some audiologists may choose private practice and open their own office, or contract their services to hospitals, schools, nursing homes, and industrial companies. The majority of audiologists are employed on a full-time basis and work close to 40 hours a week.

#### ANNUAL WAGES

|                      |          |
|----------------------|----------|
| National .....       | \$49,774 |
| New York State ..... | \$58,323 |

*National and New York State median annual earnings for 2003. U.S. Department of Labor, Bureau of Labor Statistics.*

#### ACADEMIC REQUIREMENTS

To become a practicing audiologist requires at least a master's degree and, by the year 2005, a PhD may be mandatory for licensing. Additional requirements include a significant number of hours of clinical work, passing a national examination, and fulfilling a post-graduate requirement of experience in the field. The American Speech-Language-Hearing Association certifies competent individuals by awarding the Certificate of Clinical Competence in Audiology.

A PhD is almost always needed for audiology positions in colleges, universities, and some hospitals. To practice as an audiologist in New York State, individuals must meet New York State licensing requirements. Detailed information for New York State licensing requirements can be found online at: [www.labor.state.ny.us/business\\_ny/employer\\_responsibilities/olcny/menu.htm](http://www.labor.state.ny.us/business_ny/employer_responsibilities/olcny/menu.htm).

Licensed audiologists are required to meet continuing education requirements every three years.

#### PROFESSIONAL ORGANIZATIONS

American Academy of Audiology  
American Speech-Language-Hearing Association  
New York State Speech-Language-Hearing Association

*For professional organization address and phone information see Appendix B.*

#### EDUCATIONAL INSTITUTIONS

*For a listing of educational programs in New York State for Therapy see page 70.*

## Occupational Therapist, Occupational Therapy Assistant

### Occupational Therapist

#### JOB DESCRIPTION

Occupational therapists (OT) use many techniques to help people learn or re-learn to carry out occupations of daily life, such as eating, dressing, writing, cooking, going to work, being a student and doing the other things people want to do. They work with people whose functioning is impaired by physical or mental illness or injury, old age or developmental disabilities. Occupational therapists evaluate functional skills, train people to do things such as dress or drive a car in a new way, identify barriers to meaningful activities, and help people adapt activities or use adaptive equipment to help their clients achieve self-sufficiency. Occupational therapists often work with other therapists and health professionals as members of a treatment team.

Depending on the employer or the setting in which an occupational therapist works, tasks may also include aiding the growth and development of premature babies; improving learning environments for physically and mentally challenged school children; adapting

home environments for people dealing with the effects of stroke, reduced vision or other conditions; analyzing job tasks and equipment to prevent future injuries for an injured worker; and measuring the effectiveness of treatment activities.

#### WORK ENVIRONMENT

Occupational therapists work in a variety of job settings such as public schools, hospitals, mental health centers, nursing homes, physician practices, and home health agencies. With career advancement, occupational therapists may move into management, specialization, teaching, research or private practice positions. A standard work schedule is the 40-hour workweek, yet some occupational therapists, especially those under contract, may work during the evening or on weekends.

#### ANNUAL WAGES

|                      |          |
|----------------------|----------|
| National .....       | \$52,562 |
| New York State ..... | \$52,291 |

*National and New York State median annual earnings for 2003. U.S. Department of Labor, Bureau of Labor Statistics.*

#### WORK ENVIRONMENT

Occupational therapy assistants also work with individuals in their homes, community centers, rehabilitation hospitals, and nursing homes. In these settings, they help people with traumatic injuries, stroke, Alzheimer's disease or mental health problems learn to live productive lives through the use of meaningful occupations. A typical workweek is 40 hours and some clients prefer evening and weekend appointments.

#### ANNUAL WAGES

|                      |          |
|----------------------|----------|
| National .....       | \$37,398 |
| New York State ..... | \$35,547 |

*National and New York State median annual earnings for 2003. U.S. Department of Labor, Bureau of Labor Statistics.*

#### ACADEMIC REQUIREMENTS

Occupational therapy assistants are prepared at community colleges through associate's degree programs. Graduates of these programs must also

#### ACADEMIC REQUIREMENTS

A bachelor's, master's or doctoral degree in occupational therapy is required to practice in this profession as a Registered Occupational Therapist. This program includes six to nine months of clinical training. Graduates of accredited programs are eligible to take the examination given by the National Board for Certification in Occupational Therapy, Inc. To practice as an occupational therapist in New York State, individuals must meet New York State licensing requirements. Detailed information for New York State licensing requirements can be found online at: [www.labor.state.ny.us/business\\_ny/employer\\_responsibilities/olcny/menu.htm](http://www.labor.state.ny.us/business_ny/employer_responsibilities/olcny/menu.htm).

#### PROFESSIONAL ORGANIZATIONS

American Occupational Therapy Association  
National Board for Certification in Occupational Therapy, Inc.  
New York State Occupational Therapy Association

*For professional organization address and phone information see Appendix B.*

#### EDUCATIONAL INSTITUTIONS

*For a listing of educational programs in New York State for Therapy see page 70.*

### Occupational Therapy Assistant

#### JOB DESCRIPTION

Occupational therapy assistants (OTA) work with patients to complete the treatment regimen set up by occupational therapists. They monitor the patient's progress and make explicit notes for a report to the therapist. An assistant may recommend changes in treatment or alter the treatment upon the therapist's orders to do so. On a typical day, an occupational therapy assistant may teach a disabled patient how to get around despite limited mobility, perform routine strengthening or muscle toning exercises, or simply carry out office tasks, such as managing insurance forms and other paperwork.

pass a national certification examination given by the National Board for Certification in Occupational Therapy, Inc. To practice as an occupational therapy assistant in New York State, individuals must meet New York State licensing requirements. Detailed information for New York State licensing requirements can be found online at: [www.labor.state.ny.us/business\\_ny/employer\\_responsibilities/olcny/menu.htm](http://www.labor.state.ny.us/business_ny/employer_responsibilities/olcny/menu.htm).

#### PROFESSIONAL ORGANIZATIONS

American Occupational Therapy Association  
National Board for Certification in Occupational Therapy, Inc.  
New York State Occupational Therapy Association

*For professional organization address and phone information see Appendix B.*

#### EDUCATIONAL INSTITUTIONS

*For a listing of educational programs in New York State for Therapy see page 70.*

## Physical Therapist, Physical Therapist Assistant

### Physical Therapist

#### JOB DESCRIPTION

Physical therapists (PT) work with people who have been physically disabled by illness, chronic disease or accident, or who are born with a handicapping condition. Treatment may include exercise to improve muscle movement, strength, flexibility and coordination; application of heat, cold, water, or electrical modalities to relieve pain or to change the patient's condition; therapeutic massage to relieve pain, improve circulation and reduce swelling; and the use of specialized equipment such as wheelchairs, walkers or crutches to restore a patient's mobility. Physical therapists work with individuals suffering from a wide range of conditions, including multiple sclerosis and cerebral palsy, burn injuries, nerve damage, amputation, stroke and other brain injuries, cardiovascular disease, and arthritis. A physical therapist reviews a patient's medical history, consults with his or her physician, evaluates the patient's physical status, and determines a treatment plan and goals for improvement in therapy complete with a timeline to obtain the desired end result.

#### WORK ENVIRONMENT

Physical therapists are employed in hospitals, rehabilitation centers, extended care facilities such as nursing homes, home health agencies, public and private primary or secondary schools, industry, and private practice. Physical therapists with advanced degrees may also teach in a college level program for physical therapists or physical therapist assistants. A 40-hour workweek is typical, often with evening or weekend hours.

#### ANNUAL WAGES

|                      |          |
|----------------------|----------|
| National .....       | \$57,720 |
| New York State ..... | \$58,261 |

*National and New York State median annual earnings for 2003. U.S. Department of Labor, Bureau of Labor Statistics.*

#### ACADEMIC REQUIREMENTS

Students must complete a master's degree in physical therapy from a fully accredited program. Most college programs are accredited by the Commission on the Accreditation of Physical Therapy Education (CAPTE). College programs are currently expanding to require a six-year clinical Doctorate degree in physical therapy (DPT). A master's degree in physical therapy or related

field is almost always required for advanced administrative or other upper level jobs. Physical therapists obtaining an advanced doctoral degree would be able to teach in a professional education program. Because entry into physical therapy programs may be competitive, it is recommended that students focus on obtaining exceptional grades in science, especially biology, chemistry and physics, and perform some volunteer work in the field. All physical therapists must be licensed by the state in which they choose to practice. To practice as a physical therapist in New York State, individuals must meet New York State licensing requirements. Detailed information for New York State licensing requirements can be found online at: [www.labor.state.ny.us/business\\_ny/employer\\_responsibilities/olcny/menu.htm](http://www.labor.state.ny.us/business_ny/employer_responsibilities/olcny/menu.htm).

#### PROFESSIONAL ORGANIZATIONS

American Physical Therapy Association  
New York State Physical Therapy Association

*For professional organization address and phone information see Appendix B.*

#### EDUCATIONAL INSTITUTIONS

*For a listing of educational programs in New York State for Therapy see page 70.*

### Physical Therapist Assistant

#### JOB DESCRIPTION

Physical therapist assistants (PTA) perform routine treatment procedures, as directed by a physical therapist, and assists them with more complex procedures. An assistant may monitor a patient's progress on exercise equipment; perform massage; provide heat/cold, electrical, and ultrasound modalities; and provide the therapist with a detailed account of all therapeutic sessions. Clerical tasks, supply maintenance, and paperwork are often included among the duties of a physical therapist assistant, but the extent of these assignments will vary from setting to setting.

#### WORK ENVIRONMENT

Physical therapist assistants are employed in hospitals, rehabilitation centers, nursing homes, home health agencies, public and private primary and secondary schools, and private practice physical therapy clinics. They may work full-time or part-time depending upon where they are employed. Daytime and evening work is also available.

#### ANNUAL WAGES

|                      |          |
|----------------------|----------|
| National .....       | \$36,608 |
| New York State ..... | \$35,214 |

*National and New York State median annual earnings for 2003. U.S. Department of Labor, Bureau of Labor Statistics.*

#### ACADEMIC REQUIREMENTS

An associate's degree is required from an accredited school. Course work includes mathematics, anatomy and physiology, biology, chemistry, physics, psychology,

and supervised clinical experience. Physical therapist assistants are usually required to become licensed or certified, but requirements vary from state to state. They are also required to be certified in CPR and first aid. To practice as a physical therapist assistant in New York State, individuals must meet New York State licensing requirements. Detailed information for New York State licensing requirements can be found online at: [www.labor.state.ny.us/business\\_ny/employer\\_responsibilities/olcny/menu.htm](http://www.labor.state.ny.us/business_ny/employer_responsibilities/olcny/menu.htm).

#### PROFESSIONAL ORGANIZATIONS

American Physical Therapy Association  
New York State Physical Therapy Association

*For professional organization address and phone information see Appendix B.*

#### EDUCATIONAL INSTITUTIONS

*For a listing of educational programs in New York State for Therapy see page 70.*

## Recreational Therapist, Rehabilitation Counselor

### Recreational Therapist

#### JOB DESCRIPTION

Recreational therapists, also known as therapeutic recreational specialists, individually assess and treat patients using interventions designed to improve a patient's physical, cognitive, emotional, and social functioning. They work to increase patients' independence in life activities as well as reduce or eliminate the effects of illness or disability. Recreational therapists use a variety of activities to help their clients, such as exercise, relaxation techniques, physical activity, social events, behavior modification and management, values clarification, counseling, meditation recreation, and play. A qualified recreational therapist supervises the work of recreational therapy assistants or technicians.

#### AREAS OF SPECIALIZATION

*Art Therapy* - using art to provide a means of communication to mentally and physically impaired people, improving their self-esteem and growth.

*Dance/Movement Therapy* - helping people emotionally and physically via movement or dance, using the interaction between mind and body.

*Music Therapy* - using music to improve a range of learning, behavioral, and physical disorders.

#### WORK ENVIRONMENT

Recreational therapists work in hospitals, nursing homes, residential facilities, behavioral health centers, school systems, adult daycare programs, correctional institutions, and substance abuse centers. They may also be hired by municipalities to oversee community recreation programs. They usually work a 40-hour week, which often includes evenings and weekends.

#### ANNUAL WAGES

|                      |          |
|----------------------|----------|
| National .....       | \$31,866 |
| New York State ..... | \$39,354 |

*National and New York State median annual earnings for 2003. U.S. Department of Labor, Bureau of Labor Statistics.*

#### ACADEMIC REQUIREMENTS

Students are required to complete a bachelor's degree in therapeutic recreation from an accredited program. An internship under the supervision of a certified specialist is also required. Recreational therapists who have completed their bachelor's degree and passed a written examination can become certified by the National Council for Therapeutic Recreation Certification.

#### PROFESSIONAL ORGANIZATIONS

American Art Therapy Association  
American Therapeutic Recreation Association  
National Association for Music Therapy  
National Council for Therapeutic Recreation Certification  
National Therapeutic Recreation Society  
New York State Therapeutic Recreation Association

*For professional organization address and phone information see Appendix B.*

#### EDUCATIONAL INSTITUTIONS

*For a listing of educational programs in New York State for Therapy see page 70.*

### Rehabilitation Counselor

#### JOB DESCRIPTION

Rehabilitation counselors help people with physical, mental, or social disabilities return to a satisfying and productive life. These counselors assist the disabled to fulfill their full potential. They may counsel them about job opportunities and training availability, assist in job placement, or provide counseling to help the person adjust successfully to the new work situation. A rehabilitation counselor also helps disabled individuals achieve their potential to live independently, and confers often with a patient's family, physician, social worker, occupation therapist, and/or psychologist.

#### WORK ENVIRONMENT

Rehabilitation counselors work in a variety of settings, including state and federal agencies, schools, mental health clinics, nursing homes, correctional centers, substance abuse programs, independent health centers, and insurance agencies. Employers from all areas often hire a rehabilitation counselor. A counselor typically works a 40-hour week.

#### ANNUAL WAGES

|                      |          |
|----------------------|----------|
| National .....       | \$26,603 |
| New York State ..... | \$29,994 |

*National and New York State median annual earnings for 2003. U.S. Department of Labor, Bureau of Labor Statistics.*

#### ACADEMIC REQUIREMENTS

A master's degree is required to be a rehabilitation counselor. A bachelor's degree in psychology, education, or rehabilitation counseling is good preparation for the program in rehabilitation counseling. Those

who counsel patients in hospitals or rehabilitation centers are typically bachelor's or master's degree social workers (MSW). The educational program at the master's level usually takes two years and covers all aspects of the rehabilitation process, including a practicum in the planning and provision of rehabilitation services. A minimum of 600 hours of supervised clinical experience is required. Certification is available from the Commission on Rehabilitation Counselor Certification based on educational and work experience and completion of an examination.

#### PROFESSIONAL ORGANIZATIONS

National Rehabilitation Association  
National Rehabilitation Counseling Association

*For professional organization address and phone information see Appendix B.*

#### EDUCATIONAL INSTITUTIONS

*For a listing of educational programs in New York State for Therapy see page 70.*

## Respiratory Therapist, Speech/Language Pathologist

### Respiratory Therapist

#### JOB DESCRIPTION

Registered respiratory therapists (RRT) and certified respiratory therapists (CRT) work under a physician's supervision to treat and care for patients with pulmonary disorders. Patients may suffer from chronic asthma or emphysema, or may be victims of heart attack, stroke, shock, or AIDS. Respiratory therapists care for premature infants with underdeveloped lungs, as well as for the elderly who have increased susceptibility to pulmonary disease. Some common duties of a respiratory therapist include administering oxygen to stimulate or compensate for breathing; measuring lung capacity; monitoring blood concentrations of oxygen, carbon dioxide, and pH level (acidity); and using equipment such as ventilators to maintain a patient's oxygen supply. Respiratory therapists may administer aerosol medications to patients for inhalation, or position patients in a way, which prevents mucus buildup and lung obstruction. Recently, respiratory therapists have begun to assume the additional duties

of cardiopulmonary technologists and may choose to specialize in other specific areas within the profession. Respiratory therapists may also perform administrative or supervisory tasks as they keep accurate patient records and supervise a team of respiratory personnel.

#### WORK ENVIRONMENT

Respiratory therapists may work in hospitals, nursing homes, home health agencies, sleep centers, or private respiratory companies. Respiratory therapists typically work 35 to 40 hours a week, which may include evenings, nights, and weekends.

#### ANNUAL WAGES

|                      |          |
|----------------------|----------|
| National .....       | \$41,163 |
| New York State ..... | \$48,173 |

*National and New York State median annual earnings for 2003. U.S. Department of Labor, Bureau of Labor Statistics.*

#### ACADEMIC REQUIREMENTS

An associate's degree or bachelor's degree is required to practice as a respiratory therapist. This education is sufficient to take the exam to become a certified

respiratory therapist. If the student wishes to become a registered respiratory therapist, two more exams must be taken and passed. The National Board of Respiratory Care conducts the certification. Respiratory therapists with the most education and training will typically be given positions in critical rather than general care settings. To practice as a registered respiratory therapist in New York State, individuals must meet New York State licensing requirements. Detailed information for New York State licensing requirements can be found online at: [www.labor.state.ny.us/business\\_ny/employer\\_responsibilities/olcny/menu.htm](http://www.labor.state.ny.us/business_ny/employer_responsibilities/olcny/menu.htm).

#### PROFESSIONAL ORGANIZATIONS

American Association for Respiratory Care  
Committee on Accreditation of Respiratory Care  
National Board for Respiratory Care, Inc.  
New York State Society for Respiratory Care

*For professional organization address and phone information see Appendix B.*

#### EDUCATIONAL INSTITUTIONS

*For educational programs in New York State for Therapy see Appendix 70.*

### Speech/Language Pathologist

#### JOB DESCRIPTION

Speech/language pathologists are specialists in communication who evaluate and treat individuals with speech, voice, and language disorders. Such problems include difficulties with articulation (pronunciation of the speech sounds), fluency (stuttering), vocal nodules, which result in hoarse/harsh vocal quality and are caused by improper voice use. Speech/language pathologists also work with individuals who have difficulty processing (understanding) spoken or written language and/or formulating (expressing) verbal and/or written language. These professionals also work with individuals who have cleft palates, mental retardation/developmental disabilities, hearing loss or laryngectomy (surgical removal of the voice box). Children with speech/language delays and/or language learning difficulties (auditory processing deficits) work with speech-language pathologists. Speech/language pathologists work closely with hearing specialists (audiologists) to treat children and adults whose hearing problems

affect their communication skills. In medical settings, speech pathologists also work with individuals that have difficulty swallowing.

#### WORK ENVIRONMENT

Speech/language pathologists are employed in a variety of work settings including schools and early childhood intervention programs, hospitals, speech/language pathology and audiology offices, nursing homes, home care agencies, and rehabilitation centers. Others may choose to enter private solo or group practice and recruit their own group of clients. A typical working day lasts from nine-to-five. Part-time work is also available.

#### ANNUAL WAGES

|                      |          |
|----------------------|----------|
| National .....       | \$50,045 |
| New York State ..... | \$53,114 |

*National and New York State median annual earnings for 2003. U.S. Department of Labor, Bureau of Labor Statistics.*

#### ACADEMIC REQUIREMENTS

To become a practicing speech language pathologist generally requires a master's degree from an institution accredited by the American Speech/Language/Hearing Association (ASHA). Those with a bachelor's degree in

Speech/Language Pathology or communications may work in some schools, but a master's degree is needed for most positions. The ASHA awards the Certificate of Clinical Competence to all pathologists who meet their strict requirements, which includes completion of coursework, clinical fellowship, and passing the national examination in the specialty that is sought. To practice as a speech/language pathologist in New York State, individuals must meet New York State licensing requirements. Detailed information for New York State licensing requirements can be found online at: [www.labor.state.ny.us/business\\_ny/employer\\_responsibilities/olcny/menu.htm](http://www.labor.state.ny.us/business_ny/employer_responsibilities/olcny/menu.htm).

Licensed speech/language pathologists are required to meet continuing education requirements every three years.

#### PROFESSIONAL ORGANIZATIONS

American Speech-Language-Hearing Association  
New York State Speech-Language-Hearing Association

*For professional organization address and phone information see Appendix B.*

#### EDUCATIONAL INSTITUTIONS

*For educational programs in New York State for Therapy see Appendix 70.*

## *New York State Educational Institutions*

### **NEW YORK STATE EDUCATIONAL INSTITUTIONS WITH PROGRAMS IN THERAPY**

*(For New York State educational institution address and phone informations, see Appendix A.)*

Adelphi University  
 Adirondack Community College  
 Broome Community College  
 Columbia University in the City of New York  
 Cornell University Medical College  
 City University of New York Borough of Manhattan Community College  
 City University of New York Brooklyn College  
 City University of New York City College  
 City University of New York College of Staten Island  
 City University of New York Graduate School and University Center  
 City University of New York Hunter College  
 City University of New York Kingsborough Community College  
 City University of New York La Guardia Community College  
 City University of New York Lehman College  
 City University of New York Queens College  
 Daemen College  
 Dominican College of Blauvelt  
 D'Youville College  
 Elmira College  
 Erie Community College-North Campus  
 Genesee Community College  
 Herkimer County Community College  
 Hofstra University  
 Hudson Valley Community College  
 Iona College  
 Ithaca College  
 Jamestown Community College  
 Keuka College  
 Long Island University-Brooklyn Campus  
 Maria College of Albany  
 Marymount Manhattan College  
 Mercy College-Main Campus  
 Mohawk Valley Community College-Utica Branch  
 Molloy College  
 Nassau Community College  
 Nazareth College of Rochester

New York Institute of Technology-Old Westbury  
 New York Medical College  
 New York University  
 Niagara County Community College  
 Onondaga Community College  
 Orange County Community College  
 Pace University-New York  
 Rochester Institute of Technology  
 Rockland Community College  
 St John's University-New York  
 St Vincent's Catholic Medical Centers of New York  
 Suffolk County Community College-Ammerman Campus  
 Suffolk County Community College-Western Campus  
 State University of New York At Buffalo  
 State University of New York At Stony Brook  
 State University of New York College at Cortland  
 State University of New York College at Fredonia  
 State University of New York College at Geneseo  
 State University of New York College at Plattsburgh  
 State University of New York College of Technology at Canton  
 State University of New York Health Science Center at Brooklyn  
 State University of New York Health Science Center at Syracuse  
 State University of New York Westchester Community College  
 Syracuse University  
 The College of Saint Rose  
 The Sage Colleges-Albany Campus  
 The Sage Colleges-Troy Campus  
 Touro College  
 Utica College of Syracuse University  
 Villa Maria College Buffalo  
 Wagner College  
 Wood Tobe-Coburn School  
 Yeshiva University

*Source: U.S. Department of Education – Integrated Postsecondary Education Data System ([www.nces.ed.gov/ipeds/](http://www.nces.ed.gov/ipeds/)) and the New York State Area Health Education Center System Data Resource Center, September 2003.*