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Erie Niagara AHEC Introduces the Alafia Theatre Project

Mary Craig, ENAHEC Executive Director



The Alafia Players (L to R): Joyce Carolyn, Rollie Hayes, Bidemi Akanbi, Harold Luther White, Annette Daniels-Taylor, and June L. Saunders-Duell, with founder Mary Craig (missing from photo: Jackie Jordan).

Years ago, I discovered the power of theatre to introduce and communicate change. It has a particularly unique ability to educate and entertain people of all ages and all cultures. The Alafia Theatre Project has two components. The first has been introduced to our very youngest audience, pre K–fourth grade, as our Teddy Bear Clinic featuring the Alafia Puppets. This evolved from a partnership with Niagara Falls Memorial Hospital.

Children are encouraged to bring their favorite teddy bear to be examined in the Teddy Bear Clinic, where puppets, manned by a very energetic group

of actors, examine the teddy bear patient to the child's satisfaction. The theatrical puppet performance focuses on health care issues for the very young. They talk to them about what to expect during a visit, what happens in an emergency room, as well as introducing our very youngest candidates to a possible health care career opportunity. The puppets performed as part of the Juneteenth Celebration in Buffalo on June 19th, and were video taped as part of the Family Fun Day at the Community Education Center at the 24th Street School in Niagara Falls on June 22nd. The tape will be shown on the local cable network.

The second component of the project is a play called Voices In Our Community, which used information drawn from "Speak Out for Community Health Disparities," a town meeting conducted in March 2003 by the Near East Side Task Force. The seven voices in the presentation shed light on the behaviors, attitudes and challenges regarding health and wellness faced by key demographics in the African American community. The characters included a 19 year-old male with

See *Alafia Theatre* continued on page 5

Three New York State AHECs Jointly Sponsor EMS Leadership Academy

Kathryn R. Reed, CMPE,
Catskill Hudson AHEC Executive Director

The collaborative efforts of three New York State AHEC's resulted in a successful continuing education program, sanctioned by the New York State Department of Health, Bureau of EMS. Part I of the 2005 EMS Leadership Academy was held on May 7, 2005 at

the Best Western in Cobleskill. Over 60 emergency medical technicians, paramedics and health professionals representing 31 EMS, fire and ambulance squads were in attendance. The topics covered provided the attendees with extensive information on operations, strategic planning, regulatory requirements and patient satisfaction. All the presenters were certified New York State EMS regional faculty and

See *Leadership Academy* continued on page 5

Cogitations

**Thomas C. Rosenthal, MD,
NYS AHEC System Director**



Thomas C. Rosenthal, MD

Every New Yorker will need a nurse someday!

To address this realization, the NYS Senate Higher Education Committee's

Subcommittee on Nursing Shortages, chaired by the late Senator Patricia

McGee, conducted five forums in Fredonia, Cortland, Albany, Flushing and Stony Brook. The subcommittee's report, titled "New York's Nurse Shortage Crisis," was published in March 2005. The report identifies a need to increase the capacity for nursing training, school-based pipeline recruitment programs, and continuing education initiatives to assist nurses in meeting the challenges of ever-changing health technology.

The report specifically mentions a role for New York's AHECs in addressing these areas. Medical Academy of Science and Health (MASH) Camps and job shadowing are singled out as AHEC successes. Other areas of opportunity

complement the strategic plan for AHEC developed by our AHEC Directors and Carol Brewer, RN, PhD, the New York State AHEC System Nursing Director. The plan calls for assisting the development of community based nursing faculty to address nursing school faculty shortages and expand trainee capacity.

Partnerships — it is partnerships with the nursing profession, nursing schools, education systems and AHECs that will assure that every time a New Yorker needs a nurse, they are introduced to a professional, expert and caring individual. After all, we have associated competent caring with the nursing profession for generations.

Nursing News: Nursing Strategic Plan Released for Nurse's Week

**Carol S. Brewer, PhD, RN
NYS AHEC System Nursing Director
Kristen L. Segebarth, JD,
NYS AHEC System Grants
Development Specialist**

The New York State Area Health Education Center System Statewide Office celebrated Nurses Week by releasing its Nursing Strategic Plan that addresses the statewide nursing shortage. The Strategic Plan, posted on the NYS AHEC System website at www.ahec.buffala.edu, will serve as a vital navigational tool to help local AHECs focus on the need to 1) recruit diverse minority, rural and disadvantaged students, 2) attract and retain nurses in rural and underserved areas, and 3) develop collaborative liaisons with community and statewide organizations.

Nurses are the largest component of the health care workforce nationally with an estimated 2.7 million Registered Nurses, about 700,000 employed Licensed Practical Nurses and approximately 1.4 million nurses' aides. The Strategic Plan will enable each AHEC to address nursing workforce needs in their own particular region.

In 2004, the Statewide Office convened 10 focus groups to identify the concerns of

nurses statewide, and to develop goals. A draft report and recommendations were submitted to the NYS AHEC System Statewide Advisory Board, representing all major health care disciplines, academic institutions and other health care organizations, for input. The Nursing Strategic Plan reinforces the key strengths of the AHEC organization—recruitment, retention, education and training.

A number of projects are already underway or planned that will be enhanced by the new Strategic Plan. In 2004, AHECs placed 1,645 nursing students with clinical preceptors or in underserved training sites and 2,264 nurses attended AHEC-sponsored continuing education (CE) programs. Multiple programs in, and partnerships with, local AHECs will focus on initiatives that present a positive image of nursing and encourage young people, as well as displaced and mid-career workers, to pursue nursing as a career, as well as retain nurses in their jobs. AHEC initiatives across the state include:

- Western New York Rural AHEC helped 339 individuals pursue a nursing degree or take a "nurse refresher" in anticipation of reentering the work force by providing tuition, uniform, books and fee support;

- Central New York AHEC offers hospital-based nurse CE programs, a Mini-Nursing program at a local college, and, in collaboration with a community college, is launching a new nursing program. Additionally, nurse refresher courses are planned;
- Catskill Hudson AHEC, through its nurse workforce development group, will sponsor a nursing workforce summit to develop nursing workforce and refresher courses and prioritize CE programs; and
- Bronx-Westchester and Brooklyn-Queens-Long Island AHECs provide tutoring and remediation to at-risk undergraduate nursing students and assist others to pass the licensing exam.

Future initiatives will reflect the Nursing Strategic Plan goals and priorities. AHECs statewide will focus on supporting nursing school faculty development initiatives, distance learning, continuing education and employer "best practices." Meaningful intervention is critically needed to address the nursing shortage and enhance the working environment and image of nursing in New York State. The NYS AHEC System Nursing Strategic Plan is an important first step.

University at Buffalo/AHEC Student Advisory Group on the Medically Underserved

**John Brewer, MD,
NYS AHEC System Statewide Office Medical Director**

This academic year saw the beginning of the UB/AHEC Student Advisory Group on the Medically Underserved. This group brought together students from the schools of Medicine, Dentistry, Nursing, Pharmacy, and Public Health, who shared an interest in the underserved. The NYS AHEC System was represented by Erie Niagara and Western New York Rural AHECs, and the Statewide Office. The group decided to organize outreach activities into the community which would pro-

vide education and screening, and also opportunities for students from different disciplines to work together.

The Erie Niagara AHEC coordinated the connection to the community and arranged our first activity at the Pratt Center, a community center in Buffalo. The focus was on needs of the elderly. In preparation, we sponsored a training session for interested students given by the Medicare regional representative from New York City on the new prescription drug program. On April 23, 23 students came to the Pratt Center representing multiple disciplines. Tables were set up to screen for

hypertension and BMI, oral cancer, and to review medications. Other tables were set up to teach about the Medicare prescription program, advanced directives and smoking cessation.

The comments from the seniors who attended were very positive. The students also felt that it was worthwhile. In their evaluations of the experience there were comments such as: "It was great interaction with different graduate health professional students. I met many new individuals I might run into out at the hospitals" and "I would like to dedicate my life to serving people who live in underserved areas."

The group will continue to function next year, with many different members, and plans additional interdisciplinary outreach efforts to both rural and urban underserved communities.

Metropolitan AHECs Connect with the National Association of Medical Minority Educators

**Madelyn Rivera, MS,
BWAHEC Interim Executive Director**

"Access & Advocacy: Meeting the Challenge of the Underserved and Underrepresented in the Health Professions" was the conference theme for the National Association of Medical Minority Educators (NAMME) Annual Northeast Region Spring Conference, April 21-24, 2005, Syracuse, New York.

NAMME is a national organization dedicated to improving the overall health status of racial populations who, because of past laws and/or social customs, have been historically underrepresented in, and/or underserved by, the health professions. Improvement in health status is accomplished by increasing minority student access to and graduation from programs for health professionals, advocacy, policy development and legislation, networking, and professional development-related research.

The conference examined strategies for providing access to health professions education and advocating for underserved and underrepresented students and individuals. Some of the highlights were:

- The keynote address provided by Dr. Joan Y. Reed, Dean for Diversity & Community Partnership from Harvard Medical School.
- The student development program, which included a presentation from a medical school admissions officer and a financial aid officer on how to finance health profession schools.
- The Recruitment Fair, which gave medical schools the opportunity to exhibit their minority programs and gave the NY



Metro AHEC Directors interact with high school students at the Annual NAMME Conference.

Metro AHECs (Bronx-Westchester AHEC, Brooklyn-Queens-Long Island AHEC, & Manhattan-Staten Island AHEC) an opportunity to interact with high school students in attendance at the conference.

The Metro AHECs look forward to continuing to work with NAMME on activities in the future.

Data Warehouse Opens to AHEC Partners

Steven Schreiber, PhD,
Eastern Region Office Director

The New York State AHEC System operates a data warehouse that provides health, population, health workforce and educational data to the AHECs and regional offices.

The data, accessible through an internal website, are in the form of tables and

maps that can be easily downloaded by the user. The

AHECs have found the data quite useful for a variety of purposes including strategic planning, grant applications and HPSA designations.

Recognizing the value of the database and in response to requests from outside parties for access to it, the NYS AHEC System Executive Council has decided to make the warehouse available on a six-month trial basis to organizations that are working to achieve objectives consistent with those

of the AHEC System. Examples of organizations eligible for access to the AHEC Data Warehouse include members of the NYS AHEC System Advisory Board, members of the Boards of Directors of the AHECs, Rural Health Networks, Community Health Centers, and community-based organizations seeking to improve health care in medically underserved areas.

If your organization would be interested in accessing the AHEC Data Warehouse, please contact Steven Schreiber, PhD, Eastern Region Office Director, at schreis@mail.amc.edu or (518) 262-9902.

Hudson Mohawk AHEC Connects Dental Professionals to Continuing Education

Lottie M. Jameson, MS,
HM AHEC Program Coordinator

So many Continuing Education (CE) hours needed, and so little time. What's a dentist or dental hygienist to do?

Close the office? If so, for how long? A day? A week? How much will that cost? Couldn't CE be a little easier, a little less expensive, or at least a little more convenient?

One of the main goals of the Hudson Mohawk Area Health Education Center (HM AHEC) is to provide continuing education programs to health professionals working in medically underserved communities, whether urban or rural. There are two population Dental Health Professional Shortage Areas (HPSAs) in the HM AHEC service area, involving six

of its 10 counties. A Dental HPSA is a geographic area, population group or facility determined to have a shortage of dental health professionals. The Upper Hudson Low Income Dental HPSA includes portions of Essex, Hamilton, Saratoga, Warren and Washington counties. Central Schenectady City is another Low Income Dental HPSA in Schenectady County.

In an effort to increase education and training opportunities in underserved areas, Hudson Mohawk AHEC is connecting dental professionals from its 10 county service area with the University at Buffalo Dental School's "Dental CE Café." This six session, live videoconference series is held on Wednesday evenings from 6pm – 9pm, April-June. HM AHEC offered participants their choice of three sites: the National

Kidney Foundation in the Albany area, the HM AHEC office in Glens Falls, and the Elizabethtown Community Hospital in Essex County. Topics included "Facial Pain Management in General Practice," "Dental Restorative Aspects of Glass Ceramics" and "What's New in Dental Office Infection Control and Safety." Attendees have the opportunity to ask the presenter questions throughout the session, making this a truly interactive learning opportunity.

Distance learning allows dentists and dental hygienists to continue seeing patients and meet their CE requirements, all while remaining close to home. One dentist commented that "this is so convenient – allowing me to keep my office open!" HM AHEC is committed to providing easily accessible learning opportunities to health professionals with their video conferencing equipment and connection with AAnet (Adirondack Area Network). This initiative is collaborative, with many partners working together to improve the oral health of the community.

Catskill Hudson AHEC Creates Partnerships

Kathryn R. Reed, CMPE,
Catskill Hudson AHEC Executive Director

On January 28, CHAHEC distributed 150 Requests

for Proposal documents to organizations throughout its 11-county region.

This process replicates successful initiatives of other New York State AHECs to engage communities and potential partners in creative approaches

to diverse educational models consistent with AHEC goals and priorities. Twenty-nine (29) programs were funded. These programs range from those which involve middle and high school age students in hands-on clinical tours of hospital and outpatient health care

See *Partnerships* continued on page 8

Making All of New York State a Campus

Mary J. Sienkiewicz, MBA,
NYS AHEC System Deputy Director

The New York State Area Health Education Center (AHEC) System established its first center in 1999. Now with all nine centers established we have a community-based, statewide capacity that is focused on connecting students to careers, connecting professionals to communities, and connecting communities to better health

In 2004, 1,713 medical students and 959 nursing and health professions students were placed with 972 teachers at 721 AHEC-sponsored, community-based sites. A total of 1,892 train-

ing opportunities were provided in medically underserved communities, representing a critical intervention for future health care providers. These students, under preceptor supervision, provided care to more than 95,000 patients.

Over 8,100 young people, in elementary school through college, received exposure to health careers and health professionals through indepth, experiential career pipeline programs and classroom activities. Another 8,456 students grades nine to 12 and 5,865 students in kindergarten through grade eight were involved in career fairs and other career awareness programs. Train the trainer programs provided 470 teachers, grades four through eight, with curriculums that meet

New York State Learning Standards for health careers development.

Over 6,000 health professionals updated their skills through participation in 338 continuing education programs.

In 2004, the New York State AHEC System worked with 106 academic institutions, 171 elementary and secondary schools, and 202 hospitals, health care systems and clinics in addition to 143 other community organizations, government agencies and businesses. Through its community-based partnerships that extend throughout the state, the New York State AHEC System makes all of New York State a campus.

Alafia Theatre

(continued from front page)

no health insurance, a 35 year-old woman recently diagnosed HIV positive and a middle aged male who has been laid off just short of retirement. The actors provide real faces and voices to a community often neglected.

Voices in Our Community was written to help people respect the cultures and tradi-

tions of others in order to care for them properly. Alafia Theatre, with its ability to work with both fact and fiction, provides a natural environment for learning and teaching. We believe it facilitates cultural enlightenment and it helps to identify solutions to some of the most pressing health issues within communities of color. As a result of collaboration with the Paul Robeson Theatre at the African American Cultural Center, we are able to present Alafia in a professional theatrical setting, and

at the conclusion of the show, we provide the audience with an opportunity to discuss what they have just seen with a talkback led by health professionals. The Alafia Theatre will be presenting in the western New York area and is available to other facilities if interested. Please contact Mary Craig at the Erie Niagara AHEC, 716-881-8222.

By the way, Alafia is a West African word that loosely translates to "peace and good health."

Leadership Academy

(continued from front page)

represent a cross-section of government and health care organizations.

This continuing education program was co-sponsored by three Area Health Education Centers: Catskill Hudson AHEC, Central New York AHEC and Hudson Mohawk AHEC. These centers represent 35 counties in New York State.

Part II of the 2005 EMS Leadership Academy will be held on November 12, 2005 in Cobleskill. Registration is still open for the second session. For information and to register, please contact the Catskill Hudson AHEC at (845) 883-7260 or download the registration form at www.catskillhudsonahec.org.

Erie Niagara AHEC Executive Director is Guest Speaker at University at Buffalo School of Pharmacy & Pharmaceutical Science Commencement

Mary Craig, Executive Director of the Erie Niagara AHEC, had the privilege of serving as the Guest Speaker at the 159th Annual University at Buffalo School of Pharmacy and Pharmaceutical Science Commencement on Saturday May 14, 2005. Using her speech to remind the graduates of the concept of service and sharing their gifts, Ms. Craig challenged the graduates to spend some of their time working with, and for, people who really need their help. She reminded graduates that there are Area Health Education Centers in so many areas throughout the country, that it is very likely that no matter where they decide to practice, there will be an AHEC that would gladly welcome their assistance. Ms. Craig asked the graduates not to wait until someone called them, but to be proactive and seek out a role at an AHEC. She also asked them to consider serving as a mentor to young people.

Degrees were awarded in Bachelor of Science in Pharmaceutical Sciences, Bachelor of Science/Master of Science in Pharmaceutical Sciences, Master of Science or Doctorate of Philosophy in Pharmaceutical Science, Doctor of Pharmacy Program and the Non-Traditional Doctor of Pharmacy Program. Dr. Wayne K. Anderson is Dean of the School of Pharmacy and Pharmaceutical Sciences, and Chair of the Erie Niagara AHEC Board of Directors.

New York Metro AHECs Launch New Program for Medical Students

Mary Mitchell, MPA, MSI AHEC Director

In New York City, summer 2005 will welcome a new program for first-year medical students.

As a result of an aggressive collaboration between the New York College of Osteopathic Medicine (NYCOM) and the Metro Region AHECs (Bronx-Westchester AHEC, Brooklyn-Queens-Long Island AHEC, & Manhattan-Staten Island AHEC), the Community Health Experience (CHE) Program has been developed.

The goal of the program is to provide community-based, health related learning

opportunities for students early in their medical school career. The CHE

Program will provide first-year medical students from NYCOM a unique placement with community based health facilities or health related organizations. At each placement site, students will work on projects benefiting medically underserved communities.

For its inaugural session, the Metro AHEC CHE Program will work with nine medical students, screened and selected by NYCOM faculty. The NY Metropolitan Region Office and Metro Region AHEC directors created and identified projects for the students, ranging from working with HIV infected youth to mentoring future health professional students, to

working with restaurants to improve heart health. They also collaborated to develop a lecture series and didactic experience that will complement the work each student will be doing. The lecture series will include topics such as Racial Disparity in Health Care Delivery, Cultural Competency, and Immigrant Health Issues.

This program is designed to cover a six-week period and will operate on a 28-hour week. Students will be at their placement site four days, for six hours each day. One half day will be reserved for the group lecture/didactic session.

The NY Metro Region AHECs are very proud of this new program and anticipate its growth in the future.

A Small School Gets Big Results; R-AHEC Shares Credit for its Success

Ken Oakley, PhD, FACHE, R-AHEC CEO

Sometimes it seems wise to remain silent and to let your partners speak on your behalf. This appears to be one of those times.

What follows are excerpts from a letter recently sent to R-AHEC's Center Director by Renee Garrett, Sheldon Elementary School Principal. The Sheldon School System is currently receiving regional and even statewide recognition, as a small system achieving big results. In an annual survey of Western New York schools conducted by Buffalo's Business First, Sheldon (one of the smallest and most rural schools surveyed) ranked 21 out of 235 public elementary schools surveyed within the eight county region of Western New York. This ranking reflects major improvement over the past three years. The school then placed 139th on the list, improving to 79th two years ago, and 58th last year. When congratulated by the R-AHEC on the school's success, Principal Garrett responded as follows:

"Thank you for your praise! Sheldon Elementary is truly a wonderful place to be! Part of what makes us special is our participation in the aka Science Program. Our students and teachers so enjoy this program. One of my favorite quotes from one of our students is 'I love aka Science. I get to think like a scientist!'"

"Our students take the information they have learned from aka Science and translate that knowledge into the classroom. The same is true of our teachers. I have noticed teachers using similar science experiments as part of their instruction. The Sheldon aka Science teachers continue to teach and support the program because they believe in the absolute benefits the program has to offer."

"Our parents continue to allow their children to

support the aka Science Program because they believe in the academic and social opportunities that the program has to offer. As an added benefit our students love participating in the program because it is 'fun.'"

"As an elementary principal and former aka Science teacher I feel that the benefits of this program are immeasurable. Thank you for bringing the aka Science program to our school!"



Sheldon Elementary School Principal Renee Garrett with aka Science students.

CNYAHEC Supports Geriatric Trainings

**Marilyn Kinner,
FLGEC Project Coordinator
Terry Gefell, MS Ed, CHES,
CNYAHEC Director of Development
& Communications**

Since 2003, the Finger Lakes Geriatric Education Center (FLGEC) at Ithaca College Gerontology Institute and the Central New York Area Health Education Center (CNYAHEC) have joined forces to expand and enhance the availability of geriatric training in a 16-county area. As a result of this collaboration, nearly 800 health care professionals and para-professionals have received up-to-date training in their local communities.

A grant from CNYAHEC in the fall of 2004 made possible the development and piloting of a one-day training, Building a Great Caregiving Team: Leadership Skills for Nurses. The first stage of training development was to conduct a survey of community team members in eight counties. The most frequently identified challenges in this survey were discipline/behavior management, coaching and mentoring, mediating problems/conflict resolution, and communication.

Using the FLGEC's community team approach where local providers of long-

term care and aging services identify training needs in their community, nurse leadership training was identified

as a need by community teams. Nurses in long-term care settings are frequently hired for, or promoted to, management positions which require leadership skills for which they have received no training.

A training team was recruited consisting of two faculty members from the Ithaca College School of Business, Granger Macy, PhD, and Margaret Nowicki, PhD, and a Nurse Manager from St. John's Nursing Home in Rochester, Carol DuMond, RN/BS. Over a five-month period, this team developed an interdisciplinary curriculum to address the training needs identified by the survey. The team took standard leadership skills and made them pertinent to the long-term care nursing setting.

In May, a pilot training was held in Auburn. Twenty-two nurses from seven facilities in five counties attended the training. A follow-up "Usefulness Survey" will be mailed to all attendees to assess whether they have

used any of the leadership skills in their work place. Additional trainings are being planned for the CNY region.

Other FLGEC geriatric trainings supported by CNYAHEC include Stress Management for Professional Caregivers, Addressing Sexual Issues in Long Term Care, Double Jeopardy: Caring for the Combative Resident, A Practice Approach to Geriatric Depression, Evaluation and Management of Balance



CNYAHEC, FLGEC, and guest speakers team up to offer leadership training for nurses. Front Row (L to R): Terry Gefell, Margaret Nowicki, Marilyn Kinner, Carol DuMond. Back Row (L to R): Rachel Arluini, Pamela Mayberry, Granger Macy.

and Gait in the Older Adult. In addition, CNYAHEC supports the Ithaca College Gerontology Institute's annual conference and on-line educational programs. For more information on programs of FLGEC, go to www.ithaca.edu/aging.

Putting aka Science to Work in Western New York

Ken Oakley, PhD, FACHE, R-AHEC CEO

Looking for a "best practice" or "model program" to pilot within your local elementary schools? The after school program aka Science may be just what you are looking for. The Western New York Rural AHEC (R-AHEC) is currently promoting/supporting the aka Science Program in five separate school districts, with each district committed to running three multi-week sessions on an annual basis. Sheldon Elementary (the first system to adopt the program locally and currently our shining star) has now completed three full years of aka Science.

aka Science is a pre-K thru sixth grade after school science curriculum developed and distributed by Hands On Science Outreach (HOSO), a Maryland based nonprofit corporation. AHECs from all across the country receive train-the-trainer instruction from HOSO authorized representatives and then return to their home communities to build and support multiple site programs. Three unique and separate curriculum/experiment kits (fall, winter, & spring) are developed and made available by HOSO annually. With AHEC coordination and support, local teachers, volunteers, and science professionals use these kits to conduct programming once per week for one hour over

an eight week period. Over the course of a single school year, students have an opportunity to actively participate in 24 hours of age-appropriate hands-on science experimentation.

Since beginning its sponsorship of the aka Science program a little over three years ago, R-AHEC has been able to outreach to 312 students (and their families). The program affords students that extra incentive to stay actively connected with their math and science course work while at the same time offering the R-AHEC the opportunity to positively expose kids to potential careers in health care at a very young and impressionable age.

Partnerships

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facilities, to medical student placement in required off-campus clinical rotations.

The institutions sponsoring these programs are: Bassett Healthcare, Benedictine Hospital, Catskill Regional Medical Center, Columbia Memorial Hospital, Columbia-Greene Community College, Delaware

Chenango Madison Otsego BOCES, Dutchess Community College, Ellenville Regional Hospital, Hartwick College, Hudson River Health Care, Maternal & Infant Services Network, Mid-Hudson Family Health Institute, Otsego North County BOCES, Orange-Ulster BOCES, Saint Luke's Cornwall Hospitals, Sullivan County Public Health Service, SUNY Ulster, Ulster BOCES, and Ulster County Office of Employment and Training.

The anticipated results of these programs are as follows: 80 medical and pre-medical students and 327 nursing and health professions students will be placed with 97 teachers at 42 community-based training sites; 1,528 young people, ages 10–17, will receive exposure to health careers and health professions through interactive activities in career pipeline programs; and 277 health professionals will participate in CHAHEC sponsored continuing education programs.

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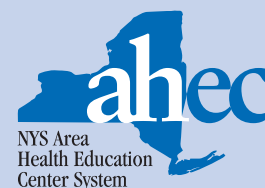
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